

STUDENT SATISFACTION SURVEY ON TEACHING LEARNING AND EVALUATION BY STUDENTS (2023-2024)

As far as the point of completion of the syllabus concern 77.5% students stated that 85 to 100% syllabus was covered in the class, 14.6% students stated that 72 to 84 %, 2% student stated that 55 to 69%, while 3.9% student stated that 30 to 54 % syllabus was covered in the class.

Attending the question of, how well did the teachers prepare for the classes? 6.3% student believed that faculty prepared thoroughly and 11.9% student believed that faculties preparation for classes was satisfactory.

88 % students said that their teachers are always effective in communication with them and 3.5 % students believed that their teachers are sometimes effective while 4% students believed that teachers communication was just satisfactory.

Discussing about their teachers approach to teaching, 64.4% student believed that their teachers approach to teaching is excellent whereas 23.3% student observed that the teachers approach to teaching is very good in addition to this 9.6% student noted that the teachers approach to teaching is good.

Concerning the principle of fairness of internal evaluation by teachers, 55.4% students believe that it is always fair, 7.5% student believed that is usually fair while 3 % students stated that it is sometimes unfair.

Concerning teachers' discussion with students in their assignment performance, 71.8% students opined that their teachers discuss every time with them about their performance in assignment, 12.4% student said that their teachers discuss with them usually about their performance in assignment, 11.4 % of students found it occasionally whereas 3% students found it rarely.

Concerning about Institute's active interest in promoting internship, students exchange, field visit opportunities for students, 67.9% students

found it regularly, 17.2 % found it often, 8.9% found it sometimes, 4% found it rarely whereas 2% said that institutes active interest was never.

Concerning about facilitation of students by teaching and mentoring process in their cognitive, social and emotional growth, 59.5 % student thought the teaching and mentoring process facilitates significantly, 26.5% thought very well, 8% thought moderately whereas 4% student thought it marginally and 2% students thought it not at all.

75.8% student strongly agree that Institute provides multiple opportunities to learn and growth whereas 17.2% student agree with same, 5% students have neutral stand about it. 1% students have opinion as disagree and 1% students have strongly disagreed.

Regarding information to students about their expected competencies, course and program outcome by teachers, 74.4 % students stated that every time teachers inform them, 15.4% student said that usually teachers inform them, 7.8% student said that occasionally whereas 1% students stated that teachers never inform them about it.

81% students opined that mentor does necessarily follow up with assigned the task to them, 10.2% found it usually, 7.9% found it occasionally whereas 0.8% students found it rarely.

83.3% of the students stated that the teachers illustrate the concept through example of application every time. 10.7% responded that the teacher does it usually. 3% said that teacher does it Occasionally where as 2% student stated that the teacher illustrates concepts through example rarely.

About 65.8% student are of opinion that the teacher fully identifies their strength and encourage them with providing right level of challenges, where as 16.7% found it reasonable.

Concerning about teacher ability to identify student's weaknesses and help students to overcome them. 75.2% students said that teachers are able to do it every time, 11.7% students stated that teachers are able to do it usually, 10.1% said occasionally, where as 2% students said that teacher able to do it rarely.

Regarding the institutions effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process,

67% students strongly agree that institution make effort, 25.1% students agree that institution make effort, where as 3.9% students are neutral about it. 2% students are disagreeing with it.

Concerning the institute or teacher are students' centric methods for enhancing learning experiences, 67.9% students stated that institute/ teacher use student centric method to a great extent, 18.1% stated that the use this method moderately while 12.3% students opined that they use this method somewhat.

Regarding teachers' encouragement to students to participate in extracurricular activities 67.4% students are strongly agree this, 22.1% students are agreed, 7% students are neutral opinion, where as 3.5% students stated that teacher doesn't encourage students to participate in extracurricular activities.

Replying to the question, efforts are made by the institute and teacher to indicate soft skills, life skills and employ ability skills to make you ready for the world of work. 68.8% students stated that efforts are made to a great extent. 17.2% students opined that efforts were made to moderately level. 5% students stated that somewhat efforts were made. 4% students said that there were no efforts made by the institute and teacher.

Answering to the question, what percentage of teacher use ICT tools? 67.4% students stated that the use of ICT by teachers was above 90%. 17.7% students found that the use between 70 to 89%. 7.9% students said that teacher used ICT tools between 50 to 69%. Whereas 7% students stated that the use of ICT tools by teacher was between 30 to 49%.

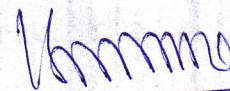
About overall quality of teaching – learning process is very good, 73.2% students strongly agree with that, 20.7% are agree with it and 2.1% students are having neutral opinion on it.

Students gave some suggestion to improve overall teaching experience as follows.

- * Increase use of modern ICT tools like LCD projector etc.
- * Give guidance regarding competitive exams.
- * Provide books other than syllabus in library.
- * Organize educational tours.

Beside those suggestion students have few observations.

- * All teacher conduct classes regularly.
- * All syllabus was taught regularly.



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